

**BROOKSWOOD
Secondary School**



***Graduation Transitions 12
2018/2019***

**Mrs. Gauthier
Mrs. Neufeld
Ms. Shinkaruk**

Graduation Transitions Outline:

Graduation Transitions 12 is in its final year of the old curriculum. To be able to accommodate the new curriculum for the current Grade 11's we will be doing Grad Trans 12 a bit differently this year. Grad Trans is a requirement to graduate, students who do not complete Grad Trans 12 will be removed from the Grad list and will not graduate in June.

Graduation Transitions will be an **enrolling** class this year. This means that all grade 12s will have to attend their Grad Trans class until their Grad Trans teacher feels they have completed the required assignments. Only at this point will your Grad Trans block will become a study block. Each grade 12 will have an assigned block for Grad Trans, a room and a teacher. They will be receiving a schedule in the first week of school outlining where and when they will meet with their teacher.

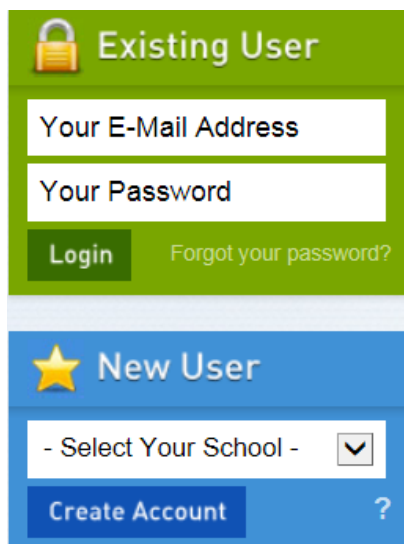
Graduation Transitions 12 required assignments

#1- Complete by October 4th

This year you will be doing part 1 of your Grad Trans work through **myblueprint.ca**, a tool and storage space that you will be able take with you when you graduate from BSS.

Part 1. Create Account

- Visit www.myBlueprint.ca
- Enter Activation Key '**brookwood**' and click **Create Account**



The image shows a screenshot of the myblueprint.ca website interface. It is divided into two main sections: 'Existing User' and 'New User'. The 'Existing User' section has a green header with a lock icon, followed by input fields for 'Your E-Mail Address' and 'Your Password', a 'Login' button, and a link for 'Forgot your password?'. The 'New User' section has a blue header with a star icon, followed by a dropdown menu labeled '- Select Your School -' and a 'Create Account' button with a question mark icon.

Part 2: My Blueprint Activities:

Complete all the work in the “Activities” Section of My Blueprint *except* the “High School Plan” Activity.

1. **Complete all 6 surveys.**

- a. Learning Styles, Personality, Interests, Knowledge, Motivations, Compatibility Survey
- b. Choose one of the previous surveys and complete the Journal Reflection entitled “**Survey Journal Reflection**”.

2. **Goals** – Add 5 goals, 3 of which must align with the CORE COMPETENCIES- You will be asked about these goals at your final interview.

3. **Complete a Resume and Cover letter** – fill in all information on the template on my Blueprint *or* upload a completed resume and cover letter.

4. **Favorite Post-Secondary Opportunities**

- a. research and “favorite” ***two options*** for post- secondary that will work with the courses you have taken at school and future plans you are making.
- b. Complete the “**Post-Secondary Opportunity Journal Reflection**” by creating a pro and con list for each of your choices.

5. **Create a budget**

- a. Name your budget. Is this your “school” plan or a “work and save money” plan?
- b. Research potential sources of funding (not just your parents or your job). RESP? Scholarships? Grants? Student Loans?
 - i. List at least 2 sources of income
- c. Think about your own spending.
 - i. List at least 8 expenses
- d. Once your budget is complete, Complete the “**Budget Journal Reflection**”. Are you ready for real life?? What surprised you while doing this activity?

Complete by October 4th

#2 - Complete by November 6th

Part 1: Reference letter

Please give your referee time to complete this. Be sure to include a personalized list information about what you would like your referee to comment on. You may not have a reference letter from a family member. This can be a character, scholarship or work reference.

Part 2: Plan or evidence of work experience AND Physical Fitness Hours

You will be expected to show the following in a **written response** as well as **proof** of, or **plan** (signed by a parent/guardian) to complete, your hours.

1. Evidence of 30 hours of work or volunteer experience.

- How the experience impacted you and your decisions regarding your personal and professional future?
- How has this experience helped you to achieve your goals, or played into the Core Competencies?
- Which skills you learned or improved?
- Pros and cons/likes and dislikes of the experience

**Evidence for work and volunteer can be in the form of a pay stub or a signed letter from an employer or organization. Hours can be paid or volunteer and as long as they were completed be completed after grade 10.*

2. Evidence of 200 hours of physical fitness.

- The importance of health and wellness to you
- Struggles and motivators for your health practice
- Tools you use to deal with stress and balance

**Evidence of physical fitness hours may be a signed record (create a chart to keep track) or letter from a PE teacher, coach, etc. your timetable. Taking 1 year of PE counts as 100 hours. These 200 hours can come from the last 2 years.*

Once you have completed your my Blueprint activities, your proof of or plan to complete work, fitness and reference letter your GT teacher will ask you to complete a **“Grad Trans Completion Form”** to get your study block. This form must be signed by your parent/guardian, student and Grad Trans teacher before you can get your Study Block.

#3 - Grad Trans Interview Assembly

Date: January 14th

MANDATORY Grad Trans Interview Outline Assembly for all Grade 12s

In the Theatre November 14th during Flex

#4 - Mandatory Grad Trans Interview Check in

Date: January 9th and 10th

In Library with your Grad Trans teacher during your block. This is when you will get your interview time! If you are absent, see your GT Teacher to book the appointment ASAP.

January 9th for Day 1 classes

January 10th for Day 2 classes

#5- Final Presentations

Date: January 22nd and 23rd

For your presentation/interview, you will need to prepare an interview-ready portfolio and bring your resume, a copy of your reference letter and 2 additional pieces of evidence.

You will be asked how you achieved your goals from the beginning of the year, and how you feel you have done with the Core Competencies. You will also be asked what your plan is for next year.

Examples of additional evidence students have brought in the past

- Sports awards or school related awards
- Photographs of their hobby, such as a truck they are rebuilding
- Pictures of a favorite vacation spot they want to go back to
- Certificates of completion for courses such as Foodsafe or Driver's Ed
- A pamphlet of the program they want to enroll in

Any students who have NOT yet submitted official proof of their work hours or physical fitness hours MUST bring that proof to their final interview.