

BROOKSWOOD
Secondary School



GRADUATION TRANSITIONS
2018/2019

www.brookwoodsecondary.com/student-life/grad-transitions

Graduation Transitions 12

#1

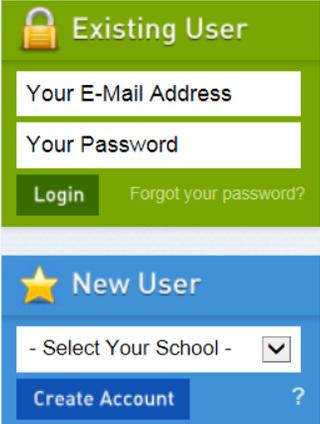
Graduation Transitions is completed using an online learning accesspoint called “My Blueprint.”

Your first assignment is to sign up and create an account on **myBlueprint**. *Already have an account? Sign in to show you have used it. You must have a sign in dated Sept. 1, 2018 or later. Signing in during the spring of Grade 11 doesn't count.*

***YOU WILL NOT BE ABLE TO PURCHASE GRAD CRUISE TICKETS UNLESS YOU HAVE COMPLETED THIS FIRST STEP.**

Create Account

1. Visit www.myBlueprint.ca
2. Enter Activation Key '**brookswood**' and click **Create Account**



The image shows a screenshot of the myBlueprint website's login and registration interface. It is divided into two main sections: 'Existing User' and 'New User'. The 'Existing User' section is highlighted in green and contains a lock icon, the text 'Existing User', two input fields for 'Your E-Mail Address' and 'Your Password', a green 'Login' button, and a link for 'Forgot your password?'. The 'New User' section is highlighted in blue and contains a star icon, the text 'New User', a dropdown menu labeled '- Select Your School -', a blue 'Create Account' button, and a question mark icon.

Graduation Transitions 12 #2

MyBlueprint work:

Complete all the work in the “Activities” Section of MyBlueprint.

There are 8 activities. **You need a 88% completion rate to pass.**

- **Goals** – Five (5) Click **Add Goal** and complete the information regarding the goal.
- **Add 2 Achievements to your Resume and Cover letter** – completed and updated for grade 12 – Add any info to the online template.
- **Complete all surveys.**
 - Learning Styles
 - Personality
 - Interests
 - Knowledge
 - Motivations
 - Compatibility
- **Favorite Post Secondary Opportunities** –research and record ***two options*** for post- secondary that will work with the courses you have taken at school and future plans you are making – could be school or work.
- **Create a budget** – research potential sources of funding (not just your parents or your job). RESP? Scholarships? Grants? Student Loans? And look at your own spending.
- **Portfolio and Reflection** – complete four reflections, can be done on something you researched, favorited or survey results or can be custom.

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#3

Evidence of 30 hours of work or volunteer experience. You will be expected to show the following in a written response as well as proof of hours.

- how the experience impacted you and your decisions regarding your personal and professional future
- skills you learned or improved
- pros and cons/likes and dislikes of the experience
- Hours can be paid or volunteer and can come from any time **after** grade 10.

Evidence of 200 hours of physical fitness.

You will be expected to show the following in a written response.

- the importance of health and wellness to you
- struggles and motivators for your health practice
- tools you use to deal with stress and balance
- Taking 1 year of PE counts as 100 hours. These 200 hours can come from the last 2 years.

**Evidence for work and volunteer can be in the form of a pay stub or a signed letter from an employer or organization. Evidence of physical fitness hours may be a signed record (create a chart to keep track) or letter from a PE teacher, coach, etc. your timetable*

Reflection sheets are available ONLINE as are form letters for volunteer hours, etc.

Reference letter

Please give your referee time to complete this. Ask them sooner rather than later. Be sure to include a student profile with information about what you would like your referee to comment on. You may not have a reference letter from your parent. This can be a character, scholarship or work reference.

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#4- Class visits

Presentation bookings will be done in English 12 classes OR in an assembly. If you are absent, you need to find a way to book the appointment.

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#5 Final Presentations

- Be sure to arrive at your presentation with some **“life evidence”** - certificates, photos, school work.... anything that represents who you are, what you have accomplished, and where you see yourself going. Your driver’s license and/or car keys are not “evidence”. Please ensure this is ready to be shown in a professional manner, i.e. the picture is not torn, the certificate not crumpled; everything should be in some sort of folder or on computer.
- Look over the **presentation questions** and contemplate your answer to each question. You will only be asked a few questions, but it is up to the evaluators to decide which questions they will ask.
- The evaluation **rubric** for the presentations is below. You will not receive a grade for your presentation; this is a pass/fail course.

Rubric:

	NEEDS Improvement	GOOD	EXCELLENT
Communication With audience	- communication is confusing and misleading	- communicates clearly - uses effective body language	- communicates clearly - engages and inspires with effective use of voice and body language
Enthusiasm	- displays minimal enthusiasm and interest in discussion	- displays enthusiasm and interest in discussion - engages audience	- displays exceptional enthusiasm and interest throughout presentation - engages and motivates audience
Substance of Content & Personal Reflection	- content of presentation lacks substance or is not fully developed	- content is well developed (evidence is present and student was able to talk about its importance)	- content is well developed (student spoke confidently about evidence and was able to reflect on its importance) - presentation is reflective
Organization Of ideas	- presentation of ideas and answers is confusing	- ideas and answers are organized in a clear and logical format	- ideas and answers are presented in a clear and interesting format

POTENTIAL INTERVIEW QUESTIONS

What are you plans for after graduation?

- Post-secondary education: be prepared to talk about school plans and
- job plans.
- Working: be prepared to talk about growth potential in the job, and the possibility of attending post-secondary down the road.
- Back-up plans: be prepared to talk about your “back-up plan” if one of the above two don’t work out.

Where do you see yourself in the next five years?

- What will you have accomplished?
- Why have you chosen this path?
- What will you do to ensure that you reach your goals?
- What is one thing you hope you DON’T encounter?

What are your interests?

- How have they grown or changed over the last few years?
- Do these connect to your future plans in any way?
- What are your hobbies? Do you participate in clubs or activities (sports, music, etc.)?

What is your proudest accomplishment?

- What did you have to do to achieve it?
- Why is it important to you?

What are your weaknesses?

- What will you do to try to overcome them?
- What have they taught you about yourself?

What are your strengths?

- How do you use them to your advantage today?
- How will they benefit you in the future?

Who has had the greatest impact on your life?

- What have they done to influence/impact you?

What is one defining moment from your life (either positive or negative)?

- How did it impact you?
- What you have learned from it?

What courses have you taken (at school or extra-curricular) that have proved to be the most beneficial to you?

- What have you learned from these courses?