

**BROOKSWOOD**  
**Secondary School**



**GRADUATION TRANSITIONS**  
**2018/2019**

[www.brookwoodsecondary.com/student-life/grad-transitions](http://www.brookwoodsecondary.com/student-life/grad-transitions)

# Graduation Transitions 12

## #1

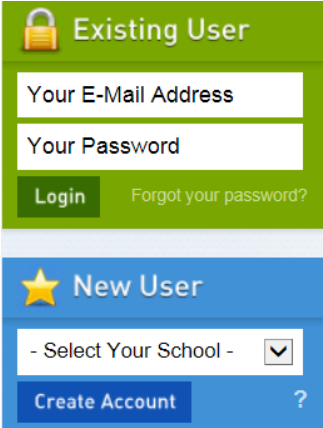
Graduation Transitions is completed using an online learning accesspoint called “My Blueprint.”

Your first assignment is to sign up and create an account on **myBlueprint**. *Already have an account? Sign in to show you have used it. You must have a sign in dated Sept. 1, 2018 or later. Signing in during the spring of Grade 11 doesn't count.*

**\*YOU WILL NOT BE ABLE TO PURCHASE GRAD CRUISE TICKETS UNLESS YOU HAVE COMPLETED THIS FIRST STEP.**

### Create Account

1. Visit [www.myBlueprint.ca](http://www.myBlueprint.ca)
2. Enter Activation Key '**brookswood**' and click **Create Account**



The screenshot shows the myBlueprint user interface. At the top, there is a green header with a lock icon and the text "Existing User". Below this are two input fields: "Your E-Mail Address" and "Your Password". A green "Login" button is positioned to the left of a "Forgot your password?" link. Below the login section is a blue header with a star icon and the text "New User". Underneath is a dropdown menu labeled "- Select Your School -" with a downward arrow. At the bottom of the blue section is a blue "Create Account" button and a question mark icon.

## Graduation Transitions 12 #2

### MyBlueprint work:

Complete all the work in the “Activities” Section of MyBlueprint.

There are 8 activities. **You need a 88% completion rate to pass.**

- **Goals – Five (5)** Click **Add Goal** and complete the information regarding the goal.
- **Add 2 Achievements to your Resume and Cover letter –** completed and updated for grade 12 – Add any info to the online template.
- **Complete all surveys.**
  - Learning Styles
  - Personality
  - Interests
  - Knowledge
  - Motivations
  - Compatibility
- **Favorite Post Secondary Opportunities** –research and record ***two options*** for post- secondary that will work with the courses you have taken at school and future plans you are making – could be school or work.
- **Create a budget** – research potential sources of funding (not just your parents or your job). RESP? Scholarships? Grants? Student Loans? And look at your own spending.
- **Portfolio and Reflection** – complete four reflections, can be done on something you researched, favorited or survey results or can be custom.

## Graduation Transitions 12

### #3

**Evidence of 30 hours of work or volunteer experience.** You will be expected to show the following in a written response as well as proof of hours.

- how the experience impacted you and your decisions regarding your personal and professional future
- skills you learned or improved
- pros and cons/likes and dislikes of the experience
- Hours can be paid or volunteer and can come from any time **after** grade 10.

**Evidence of 200 hours of physical fitness.**

You will be expected to show the following in a written response.

- the importance of health and wellness to you
- struggles and motivators for your health practice
- tools you use to deal with stress and balance
- Taking 1 year of PE counts as 100 hours. These 200 hours can come from the last 2 years.

*\*Evidence for work and volunteer can be in the form of a pay stub or a signed letter from an employer or organization. Evidence of physical fitness hours may be a signed record (create a chart to keep track) or letter from a PE teacher, coach, etc. your timetable*

Reflection sheets are available ONLINE as are form letters for volunteer hours, etc.

### **Reference letter**

Please give your referee time to complete this. Ask them sooner rather than later. Be sure to include a student profile with information about what you would like your referee to comment on. You may not have a reference letter from your parent. This can be a character, scholarship or work reference.

## Graduation Transitions 12

### #4- Class visits

Presentation bookings will be done in English 12 classes OR in an assembly. If you are absent, you need to find a way to book the appointment.

## Graduation Transitions 12

### #5 Final Presentations

- Be sure to arrive at your presentation with some **“life evidence”** - certificates, photos, school work.... anything that represents who you are, what you have accomplished, and where you see yourself going. Your driver’s license and/or car keys are not “evidence”. Please ensure this is ready to be shown in a professional manner, i.e. the picture is not torn, the certificate not crumpled; everything should be in some sort of folder or on computer.
- Look over the **presentation questions** and contemplate your answer to each question. You will only be asked a few questions, but it is up to the evaluators to decide which questions they will ask.
- The evaluation **rubric** for the presentations is below. You will not receive a grade for your presentation; this is a pass/fail course.

**Rubric:**

	NEEDS Improvement	GOOD	EXCELLENT
Communication With audience	- communication is confusing and misleading	- communicates clearly - uses effective body language	- communicates clearly - engages and inspires with effective use of voice and body language
Enthusiasm	- displays minimal enthusiasm and interest in discussion	- displays enthusiasm and interest in discussion - engages audience	- displays exceptional enthusiasm and interest throughout presentation - engages and motivates audience
Substance of Content & Personal Reflection	- content of presentation lacks substance or is not fully developed	- content is well developed (evidence is present and student was able to talk about its importance)	- content is well developed (student spoke confidently about evidence and was able to reflect on its importance)  - presentation is reflective
Organization Of ideas	- presentation of ideas and answers is confusing	- ideas and answers are organized in a clear and logical format	- ideas and answers are presented in a clear and interesting format

**POTENTIAL INTERVIEW QUESTIONS**

What are you plans for after graduation?

- Post-secondary education: be prepared to talk about school plans and
- job plans.
- Working: be prepared to talk about growth potential in the job, and the possibility of attending post-secondary down the road.
- Back-up plans: be prepared to talk about your “back-up plan” if one of the above two don’t work out.

Where do you see yourself in the next five years?

- What will you have accomplished?
- Why have you chosen this path?
- What will you do to ensure that you reach your goals?
- What is one thing you hope you DON’T encounter?

What are your interests?

- How have they grown or changed over the last few years?
- Do these connect to your future plans in any way?
- What are your hobbies? Do you participate in clubs or activities (sports, music, etc.)?

What is your proudest accomplishment?

- What did you have to do to achieve it?
- Why is it important to you?

What are your weaknesses?

- What will you do to try to overcome them?
- What have they taught you about yourself?

What are your strengths?

- How do you use them to your advantage today?
- How will they benefit you in the future?

Who has had the greatest impact on your life?

- What have they done to influence/impact you?

What is one defining moment from your life (either positive or negative)?

- How did it impact you?
- What you have learned from it?

What courses have you taken (at school or extra-curricular) that have proved to be the most beneficial to you?

- What have you learned from these courses?