

Grad. Trans. 12 Interview/Presentation

- Be sure to arrive at your presentation with some **“life evidence”** -certificates, photos, school work.... anything that represents who you are, what you have accomplished, and where you see yourself going. Your driver’s license and/or car keys are not “evidence”. Please ensure this is ready to be shown in a professional manner, i.e. the picture is not torn, the certificate not crumpled; everything should be in some sort of folder or on computer.
- Look over the **presentation questions** and contemplate your answer to each question. You will only be asked a few questions, but it is up to the evaluators to decide which questions they will ask.
- The evaluation **rubric** for the presentations is below. You will not receive a grade for your presentation; this is a pass/fail course.

	NEEDS Improvement	GOOD	EXCELLENT
Communication With audience	- communication is confusing and misleading	- communicates clearly - uses effective body language	- communicates clearly - engages and inspires with effective use of voice and body language
Enthusiasm	- displays minimal enthusiasm and interest in discussion	- displays enthusiasm and interest in discussion - engages audience	- displays exceptional enthusiasm and interest throughout presentation - engages and motivates audience
Substance of Content & Personal Reflection	- content of presentation lacks substance or is not fully developed	- content is well developed (evidence is present and student was able to talk about its importance)	- content is well developed (student spoke confidently about evidence and was able to reflect on its importance) - presentation is reflective
Organization Of ideas	- presentation of ideas and answers is confusing	- ideas and answers are organized in a clear and logical format	- ideas and answers are presented in a clear and interesting format

POTENTIAL INTERVIEW QUESTIONS

What are your plans for after graduation?

- Post-secondary education: be prepared to talk about school plans and job plans.
- Working: be prepared to talk about growth potential in the job, and the possibility of attending post-secondary down the road.
- Back-up plans: be prepared to talk about your “back-up plan” if one of the above two don’t work out.

Where do you see yourself in the next five years?

- What will you have accomplished?
- Why have you chosen this path?
- What will you do to ensure that you reach your goals?
- What is one thing you hope you DON’T encounter?

What are your interests?

- How have they grown or changed over the last few years?
- Do these connect to your future plans in any way?
- What are your hobbies? Do you participate in clubs or activities (sports, music, etc.)?

What is your proudest accomplishment?

- What did you have to do to achieve it?
- Why is it important to you?

What are your weaknesses?

- What will you do to try to overcome them?
- What have they taught you about yourself?

What are your strengths?

- How do you use them to your advantage today?
- How will they benefit you in the future?

Who has had the greatest impact on your life?

- What have they done to influence/impact you?

What is one defining moment from your life (either positive or negative)?

- How did it impact you?
- What you have learned from it?

What courses have you taken (at school or extra-curricular) that have proved to be the most beneficial to you?

- What have you learned from these courses?